4.5 - GRADUATE EMPLOYER EVALUATION SURVEY 1ST YEAR DATA TABLE

4.5 - GRADUATE EMPLOY		. אוכ		_		_	1												,				
State/Region	KS		KS		CA		KS		KY		IL		KS		KS		KS						
Postal	<u>67460</u>		67460		93312		67460		42343		60101		67107		67107		67846						
Please identify the stakeholder group	Principal		Principal		Principal		Principal		Principal		Principal		Cooperating		Principal		Principal						
that you represent													teacher										
How long has the graduate been	1-2 years		1-2 years		1-2 years		1-2 years		1-2 years		1-2 years		1-2 years		1-2 years		1-2 years						
under your employ?																							
How long has this graduate been a	1-2 years		1-2 years		1-2 years		1-2 years		1-2 years		1-2 years		1-2 years		1-2 years		1-2 years						
licensed and practicing educator?	•		<i>'</i>		'		,		<i>'</i>		<i>'</i>		,		•		,						
In what content area is this teacher	Elementary		Music Education		Secondary English		Elementary		Elementary		Secondary English		Elementary		Secondary Math		Elementary						
licensed?	Education		masic Education		Secondary English		Education		Education		Secondary English		Education		Secondary macri		Education						
Current teaching assignment	Special educator		PK-3		High School		K-5 Reading		PK-3		High School	+	PK-3		High School		PK-3						
earrent teaching assignment	Special educator		Grades 4-5		Tilgit School		K 5 Redding		TRS		riigii scriooi	+	T K 3		riigii scriooi		TKS						
			Grades 4-3									+											
								-				+-											
			Middle School					-				+-											
			High School									\vdash											
Teaching assignment next year:	Moving to another		Offered		Offered		SPED 4-5 @ LES		Offered		Offered		Moving to another		Unknown -		Offered						
	role in education in		employment in a		employment in a				employment in a		employment in a		state - Peyton,		working on legal		employment in a						
	the same district		similar position		similar position				similar position		similar position		Colorado		immigrant		similar position						
			next year in the		next year in the				next year in the		next year in the				documents, but		next year in the						
			same district		same district				same district		same district				still employed		same district						
1.1 LEARNER DEVELOPMENT: THE TEA	_	_		_		_		_				<u> </u>							#	AVG	E	AS	
Planning instruction	Accomplished skill	_	Developing skill	_	Developing skill	2		_	Developing skill	2			Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
Aligning instruction with student	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
learning needs																							
Using a variety of approaches and	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
resources																							ı
Adapting instruction	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
Overall assessment of the graduate's	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
ability to apply learner development							,				,												1
theory to instructional planning																							1
checky to motivational planning																							ı
Comments on Learning Development												\vdash			Classroom					2.44		\dashv	$\overline{}$
Comments on Learning Development																				2.44			ı
															management								ı
															support has been								ı
		_										 			given.							_	
1.2 LEARNER DIFFERENCES: THE TEAC												<u> </u>										_	-
Knowing all students		_	Accomplished skill	_		_	Expert	_	Accomplished skill	3	Accomplished skill	_	Expert	4	Accomplished skill	3	Accomplished skill	3	28	3.11	2	6	_1
Creating a culture of respect	Accomplished skill	_		_	Developing skill	_	Accomplished skill	_	Accomplished skill	3	Accomplished skill	3	Expert	4	Accomplished skill	3	Accomplished skill		27	3.00	1	_	1
Meeting the needs of all students	Accomplished skill	_		_	Developing skill		Accomplished skill	_	Developing skill	2	Accomplished skill	_	Accomplished skill	3	Developing skill	2	Developing skill		22	2.44		4	5
Overall assessment of the graduate's	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	25	2.78	1	5	3
ability to foster individual differences																							ı
and establish a positive classroom																							ı
culture																							ı
Comments on Learner Differences																				2.83		П	
1.3 LEARNING ENVIRONMENT: THE TI	EACHER ESTABLISHE	DAC	CLASSROOM ENVIRO	NM	ENT CONDUCIVE TO	LEAR	RNING															\neg	
Collaborating with students	Accomplished skill				Accomplished skill		Expert	4	Developing skill	2	Developing skill	2	Expert	4	Developing skill	2	Developing skill	2	24	2.67	2	2	5
Establishing a safe learning	Accomplished skill	_		_	Accomplished skill	_	Expert	_	Developing skill	2	Accomplished skill		Expert	1	Developing skill	2		2	25	2.78		_	4
environment	, teesinplished skill		Developing skill	-	Accomplished skill		LAPOIC	7	Developing skill	-	7.000mphoned skill		LAPETE		Developing skill	_	Developing skill		-		-	Ĭ	
Developing a respectful learning	Developing skill	2	Developing skill	2	Accomplished skill	2	Expert	4	Developing skill	2	Developing skill	2	Expert	4	Developing skill	2	Developing skill	2	23	2.56	2	1	6
	Developing skill	_	Developing 3kiii	_	Accomplished skill	3	Expert	4	Developing skill	_	Developing skill	-	LAPEIT	-	Developing 3kiii	_	Developing skill		23	2.50	_	, -	ı
environment	Developing skill	2	A accomplished -1:11	2		0	A a a a man ligh a d - Lill	2	Davidening skill	2	A a a a man lish a d -1:11	2	Funant	4	Davalaning skill	2	Davalaning skill	2	21	2.62		_	4
Promoting an academically	Developing skill	2	Accomplished skill	3		U	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	21	2.63	1	3	4
challenging environment	- 1 1 12											H	_						-		H	لِيَ	-
Overall assessment of the graduate's	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Needs additional	1	Developing skill	2	22	2.44	1	3	4
ability to establish a classroom															support							,	ı
environment conducive to learning																						,	ı
																						ш	
Comments on Learning Environment															Classroom					2.61			ı
															management								ı
															impacts learning.							,	ı
															Needs support.								
2.1 CONTENT KNOWLEDGE: THE TEAC	CHER DEMONSTRATE	D A	THOROUGH KNOWL	.EDG	E OF CONTENT	Ĺ																	
Encouraging the use of multiple	Accomplished skill	3	Developing skill	2	Developing skill	2	Expert	4	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	24	2.67	1	4	4
representations					-																	,	ı
Providing multiple explanations	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
Implementing a variety of experiences					Developing skill		Accomplished skill		Developing skill	2	Accomplished skill		Accomplished skill	3	Developing skill	2	Developing skill		22	2.44		4	
that build student understanding) . D. P. P. B. D. W.				January States	Ĭ	, 1 5 1 5 1 1 1 5 1 1 1 1 1 1 1 1 1 1 1	Ĩ		Ĭ		ľ	5. 5.5pg 5	Ĩ	5.5.5F			,	ا آ ا	انا	1
and said stadent understanding																						, 1	ı

0	A	2	Davidania a skill	-	Davidada addit	2	A	2	Davidania addit	2	A Cabanda - Latt	2	Alish - d -liill	2	A I'-l I - I-III	2	Davidania abili	2	22	2.50	_	TE	Т.
Overall assessment of the graduate's ability to demonstrate a thorough	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	23	2.56	0	5	4
knowledge of content/subject matter																							
Comments on Content Knowledge																				2.53		T	T
2.2 INNOVATIVE APPLICATION OF CO	NTENT KNOWLEDGE	: TH	E TEACHER PROVIDI	ED A	VARIETY OF INNOVA	TIVE	APPLICATIONS OF K	(NO)	WLEDGE														
Helping students solve problems and think critically	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	21	2.33	0	3	6
Incorporate technology into instruction	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	25	2.78	0	7	2
Applying content through real world applications of knowledge	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	20	2.22	0	2	7
Collaborating with colleagues to provide cross-curricular opportunities	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	23	2.56	0	5	4
Overall assessment of the graduate's	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	21	2.33	0	3	6
ability to provide a variety of innovations applications to the construction of knowledge																							
Comments on Innovative Applications																				2.44			
of Content Knowledge	E TEACHER LICER SA	ET!!	ODS AND TECHNIQUE	EC T	AAT ADE EFFECTIVE !	NI P.C.	EETING CTUDENT NE	EDC											┝		-	\vdash	\vdash
3.1 PLANNING FOR INSTRUCTION: TH			-	ר ב		N MI		EDS 3		2	Accomplished skill	2	Expert	Α.	Developing skill	2	Dovoloning skill	2	22	2.44	1	2	6
Planning rigorous activities Using objectives that align with	Developing skill Developing skill	_	Developing skill Developing skill	2	Developing skill Developing skill	_	Accomplished skill	3		2		3	Expert		Accomplished skill	3	Developing skill Developing skill			2.56	1	_	5
standards Meeting needs of students	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	23	2.56	1	3	5
Overall assessment of the graduate's	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	22	2.44	1	2	6
ability to effectively use methods and techniques to meet students' needs																							
Comments on Planning for Instruction																				2.50			
3.2 ASSESSMENT: THE TEACHER USED	A VARIED ASSESSM	IENT	S TO MEASURE LEA	RNER	PROGRESS																		
Providing opportunities for students to demonstrate learning	Developing skill	2	Developing skill	2	Developing skill	2	Expert	4	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	1	2	6
Using assessment data to inform instruction	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	20	2.22	0	2	7
Providing feedback that encourages students to take responsibility for the	Accomplished skill	3	Developing skill	2	Developing skill	2	Expert	4	Developing skill	2	Developing skill	2	Expert	4	Developing skill	2	Developing skill	2	23	2.56	2	1	6
learning																						Ļ	L
Overall assessment of the graduate's ability to use varied assessments to measure learner progress	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	20	2.22	0	2	7
C				+-																2.20		₩	₩
Comments on Assessment 3.3 INSTRUCTIONAL STRATEGIES: THE	TEACHED DELIVERE	D ((UNDDEFIEWER/E INC.	TDIIC	TION FOR STUDENTS														H	2.36		\vdash	+
Using a variety of strategies to engage		_	Developing skill	_	Developing skill		Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
and challenge students Incorporating strategies to	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	21	2.33	0	3	6
differentiate and scaffold instruction																						L	
Engaging students in higher order thinking skills	Accomplished skill		Developing skill		Developing skill		Accomplished skill		Developing skill		Developing skill	2	Accomplished skill		Developing skill	2	Developing skill			2.33	0		6
Overall assessment of the graduate's ability to effectively use methods and	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	21	2.33	0	3	6
techniques to meet students' needs																							
Comments on Instructional Strategies																				2.36		H	T
4.1 REFLECTION AND CONTINUOUS G	ROWTH: THE TEACH	IER E	NGAGED IN REFLEC	TION	AND CONTINUOUS	GRO	WTH																
Engaging in ongoing, purposeful professional learning	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Expert	4	Accomplished skill	3	Accomplished skill	3	26	2.89	1	6	2
Reflecting on practice and seeking	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	25	2.78	0	7	2
professional learning Analyzing and reflecting on student	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	21	2.33	0	3	6
data to guide instruction Using a variety of strategies to engage	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Accomplished skill	3	24	2.67	1	4	4
and challenge students Demonstrating an ability to improve	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	23	2.56	0	5	4
student performance																						\perp	

Overall assessment of the graduate's	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	23	2.56	0	5
ability to engage in reflection and																						1
continuous growth																						ш
Comments on Reflection and																				2.63		l
Continuous Growth																						ш
4.2 COLLABORATION AND LEADERSH	IP: THE TEACHER PAR	RTICI	PATED IN COLLABO																			
Collaborating with multiple	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Accomplished skill	3	24	2.67	0	6
stakeholders, including school-based																						l
colleagues and staff																						
:4.2 Collaboration and Leadership: The	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	25	2.78	0	7
teacher participated in collaboration																						l
and leadership opportunities.																						1
Demonstrating leadership skills	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	23	2.56	0	5
Overall assessment of the graduate's	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Accomplished skill	3	24	2.67	0	6
ability to participate in collaboration																						l
and leadership opportunities																						1
Comments on Collaboration and																				2.67		
Leadership																						ш
Please add any additional information							She is a very hard		Literacy instruction													l
you believe we need regarding how							worker. She came		is one of the													l
we might improve teacher							to us from WES.		hardest areas for													l
preparation.							She was a good fit		new teachers to													l
							right away. She		teach. Additional													1
							started out as a		training and													l
							para and worked		preparation in how													l
							her way up to a		to teach students													i I
							reading assistant.		to read is critical.													i l
							She just kept on															il
							going and now will															i l
1							lead 4-5 SPED @															il
							LES.															i l
																						1