

4.5 - GRADUATE EMPLOYER EVALUATION SURVEY 1ST YEAR DATA TABLE

State/Region	KS	KS	CA	KS	KY	IL	KS	KS	KS												
Postal	67460	67460	93312	67460	42343	60101	67107	67107	67846												
Please identify the stakeholder group that you represent	Principal	Principal	Principal	Principal	Principal	Principal	Cooperating teacher	Principal	Principal												
How long has the graduate been under your employ?	1-2 years	1-2 years	1-2 years	1-2 years	1-2 years	1-2 years	1-2 years	1-2 years	1-2 years												
How long has this graduate been a licensed and practicing educator?	1-2 years	1-2 years	1-2 years	1-2 years	1-2 years	1-2 years	1-2 years	1-2 years	1-2 years												
In what content area is this teacher licensed?	Elementary Education	Music Education	Secondary English	Elementary Education	Elementary Education	Secondary English	Elementary Education	Secondary Math	Elementary Education												
Current teaching assignment	Special educator	PK-3	High School	K-5 Reading	PK-3	High School	PK-3	High School	PK-3												
		Grades 4-5																			
		Grades 6-8																			
		Middle School																			
		High School																			
Teaching assignment next year:	Moving to another role in education in the same district	Offered employment in a similar position next year in the same district	Offered employment in a similar position next year in the same district	SPED 4-5 @ LES	Offered employment in a similar position next year in the same district	Offered employment in a similar position next year in the same district	Moving to another state - Peyton, Colorado	Unknown - working on legal immigrant documents, but still employed	Offered employment in a similar position next year in the same district												
1.1 LEARNER DEVELOPMENT: THE TEACHER PLANNED INSTRUCTION BASED ON THE LEARNING AND DEVELOPMENT LEVELS OF ALL STUDENTS														#	AVG	E	AS	DS			
Planning instruction	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
Aligning instruction with student learning needs	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
Using a variety of approaches and resources	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
Adapting instruction	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
Overall assessment of the graduate's ability to apply learner development theory to instructional planning	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
Comments on Learning Development																		2.44			
1.2 LEARNER DIFFERENCES: THE TEACHER PLANNED INSTRUCTION BASED ON THE LEARNING AND DEVELOPMENTAL LEVELS OF ALL STUDENTS																					
Knowing all students	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Expert	4	Accomplished skill	3	Accomplished skill	3	Expert	4	Accomplished skill	3	28	3.11	2	6	1
Creating a culture of respect	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Expert	4	Accomplished skill	3	27	3.00	1	7	1
Meeting the needs of all students	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	22	2.44	0	4	5
Overall assessment of the graduate's ability to foster individual differences and establish a positive classroom culture	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Expert	4	Developing skill	2	25	2.78	1	5	3
Comments on Learner Differences																		2.83			
1.3 LEARNING ENVIRONMENT: THE TEACHER ESTABLISHED A CLASSROOM ENVIRONMENT CONDUCIVE TO LEARNING																					
Collaborating with students	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	Expert	4	Developing skill	2	24	2.67	2	2	5
Establishing a safe learning environment	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	25	2.78	2	3	4
Developing a respectful learning environment	Developing skill	2	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	Expert	4	Developing skill	2	23	2.56	2	1	6
Promoting an academically challenging environment	Developing skill	2	Accomplished skill	3		0	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	21	2.63	1	3	4
Overall assessment of the graduate's ability to establish a classroom environment conducive to learning	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Needs additional support	1	22	2.44	1	3	4
Comments on Learning Environment																		2.61			
2.1 CONTENT KNOWLEDGE: THE TEACHER DEMONSTRATED A THOROUGH KNOWLEDGE OF CONTENT																					
Encouraging the use of multiple representations	Accomplished skill	3	Developing skill	2	Developing skill	2	Expert	4	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	24	2.67	1	4	4
Providing multiple explanations	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	22	2.44	0	4	5
Implementing a variety of experiences that build student understanding	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	22	2.44	0	4	5

Overall assessment of the graduate's ability to demonstrate a thorough knowledge of content/subject matter	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	23	2.56	0	5	4
Comments on Content Knowledge																				2.53			
2.2 INNOVATIVE APPLICATION OF CONTENT KNOWLEDGE: THE TEACHER PROVIDED A VARIETY OF INNOVATIVE APPLICATIONS OF KNOWLEDGE																							
Helping students solve problems and think critically	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	21	2.33	0	3	6
Incorporate technology into instruction	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	25	2.78	0	7	2
Applying content through real world applications of knowledge	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	20	2.22	0	2	7
Collaborating with colleagues to provide cross-curricular opportunities	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	23	2.56	0	5	4
Overall assessment of the graduate's ability to provide a variety of innovations applications to the construction of knowledge	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	21	2.33	0	3	6
Comments on Innovative Applications of Content Knowledge																				2.44			
3.1 PLANNING FOR INSTRUCTION: THE TEACHER USED METHODS AND TECHNIQUES THAT ARE EFFECTIVE IN MEETING STUDENT NEEDS																							
Planning rigorous activities	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	22	2.44	1	2	6
Using objectives that align with standards	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Accomplished skill	3	Developing skill	2	23	2.56	1	3	5
Meeting needs of students	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	23	2.56	1	3	5
Overall assessment of the graduate's ability to effectively use methods and techniques to meet students' needs	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Developing skill	2	22	2.44	1	2	6
Comments on Planning for Instruction																				2.50			
3.2 ASSESSMENT: THE TEACHER USED A VARIED ASSESSMENTS TO MEASURE LEARNER PROGRESS																							
Providing opportunities for students to demonstrate learning	Developing skill	2	Developing skill	2	Developing skill	2	Expert	4	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	1	2	6
Using assessment data to inform instruction	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	20	2.22	0	2	7
Providing feedback that encourages students to take responsibility for the learning	Accomplished skill	3	Developing skill	2	Developing skill	2	Expert	4	Developing skill	2	Developing skill	2	Expert	4	Developing skill	2	Developing skill	2	23	2.56	2	1	6
Overall assessment of the graduate's ability to use varied assessments to measure learner progress	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	20	2.22	0	2	7
Comments on Assessment																				2.36			
3.3 INSTRUCTIONAL STRATEGIES: THE TEACHER DELIVERED COMPREHENSIVE INSTRUCTION FOR STUDENTS																							
Using a variety of strategies to engage and challenge students	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	22	2.44	0	4	5
Incorporating strategies to differentiate and scaffold instruction	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	21	2.33	0	3	6
Engaging students in higher order thinking skills	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	21	2.33	0	3	6
Overall assessment of the graduate's ability to effectively use methods and techniques to meet students' needs	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	21	2.33	0	3	6
Comments on Instructional Strategies																				2.36			
4.1 REFLECTION AND CONTINUOUS GROWTH: THE TEACHER ENGAGED IN REFLECTION AND CONTINUOUS GROWTH																							
Engaging in ongoing, purposeful professional learning	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Expert	4	Accomplished skill	3	Accomplished skill	3	26	2.89	1	6	2
Reflecting on practice and seeking professional learning	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	25	2.78	0	7	2
Analyzing and reflecting on student data to guide instruction	Developing skill	2	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Developing skill	2	Developing skill	2	21	2.33	0	3	6
Using a variety of strategies to engage and challenge students	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Developing skill	2	Accomplished skill	3	Expert	4	Developing skill	2	Accomplished skill	3	24	2.67	1	4	4
Demonstrating an ability to improve student performance	Accomplished skill	3	Developing skill	2	Developing skill	2	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Accomplished skill	3	Developing skill	2	Developing skill	2	23	2.56	0	5	4

